

Study program: Special Education and Rehabilitation, module Sensorimotor Disability			
Type and level of studies: Basic Academic			
Title of the subject: Cooperative and Team Work			
Lecturer: Ilić-Stošović D. Danijela			
Course status: Obligatory			
ECTS: 5			
Prerequisites: /			
Aim: Main aim of this course is to enable students to understand theoretical and practical aspects of planning, organization and implementation of cooperative and team work.			
Outcomes: Students will be able to make appropriate selection for partnership and teamwork, the independent planning, organization and implementation of cooperative and team work.			
Content <i>Lectures:</i> Theoretical basis for cooperative work (forms, structures, organizations, applications); Theoretical basis for team work (forms, structures, organizations, applications); Communication skills in team and cooperative work; Communication skills in teaching; Verbal and non-verbal communication - understanding, interpretation and response. <i>Practical work:</i> Selecting the appropriate forms in the planning and organization of teaching; Planning in cooperative work; The organization and implementation of cooperative work; Realization of cooperative work; Planning in team work; The organization and implementation of team work; Realization of teamwork; Negotiation skills; Interpretation of non-verbal communication and correction of behavior in the team and partnership working in relation to it.			
Literature 1. Ilić-Stošović, D. (2013). Ko-poučavanje (Co-teaching) u inkluzivnoj nastavi. U: S. Nikolić, D. Ilić-Stošović, M. Stošljević (Ur.). <i>Stručni saradnik u inkluzivnom obrazovanju</i> . Beograd: Društvo defektologa Srbije, 129-153, ISBN 978-86-84765-45-3. 2. Pletenac, K. (2013). Komunikacija i rad u timu. <i>Zbornik radova Međimurskog veleučilišta u Čakovcu</i> , str. 65-69. 3. West, M. (2005). <i>Tajne uspješnog upravljanja timom – kako voditi tim do inovativnosti, kreativnosti i uspjeha</i> . Zagreb, Školska knjiga. 4. Glišović, D. (2013). <i>Modeli organizovanja i metode kooperativnog učenja, njihova primena i realni dometi u obradi konkretnih tema u nastavi matematike</i> . Master rad. Univerzitet u Beogradu-Matematički fakultet. 5. Zdravković, J. (2004). <i>Veštine vladanja sobom</i> . Zoograf, Niš.			
Number of active classes per week:	Lecture: 2	Practical work: 2	
Teaching methods: Classes during this course will be realized as lectures and practical work. Lectures will run through frontal, individual, working in pairs and in small groups. PPT presentation will be used in lecturing. Individual work, work in small groups and in pairs will be carried out through workshops dominated by practicing the various stages in the creation of the team, establishing a hierarchy in a team, communication skills and conflict solving.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching	10	oral exam	50
midterm(s)	20	
seminars	10		